

# Triangle Elementary Advisory Council

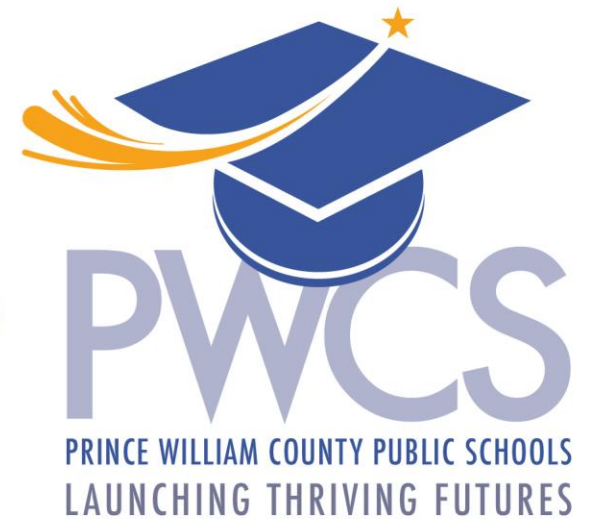
March 9, 2026

Geoff Deavers, #1 Tiger, Principal

Jennifer Knapp, Assistant Principal

Felecia Stinson, Assistant Principal

Kristin Burton, Administrative Intern



**Let's take a look at our....**

Continuous  
Improvement Plan  
MOY Updates!

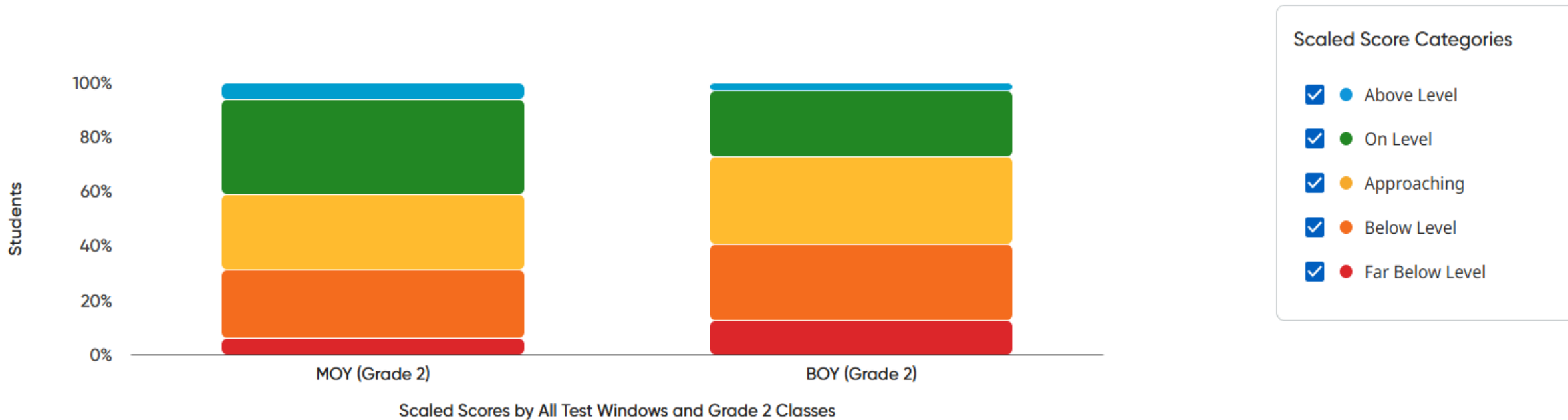
# Review of our Priorities/Goals from CIP

Based on where we are, we have established Strategic Priorities in our Continuous Improvement Plan

- Increase student achievement in Reading, Science and Math on unit assessments and SOL tests with a focus on our ELL and Students with Disabilities subgroups
- Continue to reduce Chronic Absenteeism (below 12%)
- Reduce Exclusionary Discipline
- Increase parent engagement



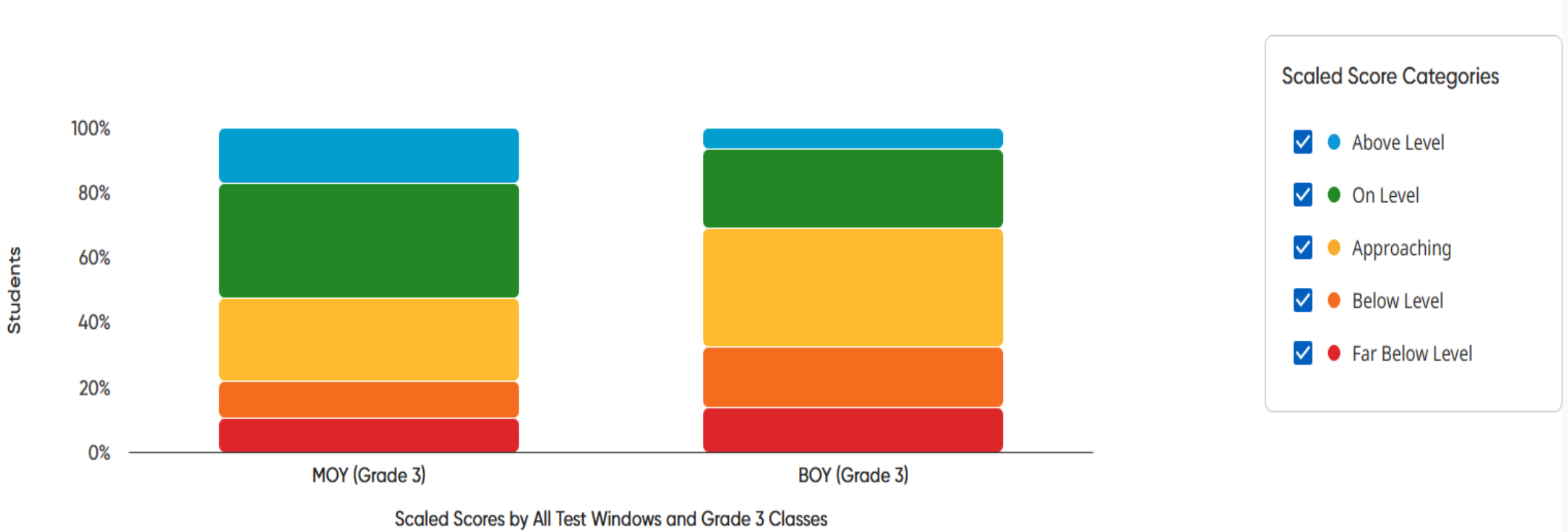
# HMH-Grade 2



Scaled Scores by All Test Windows and Grade 2 Classes

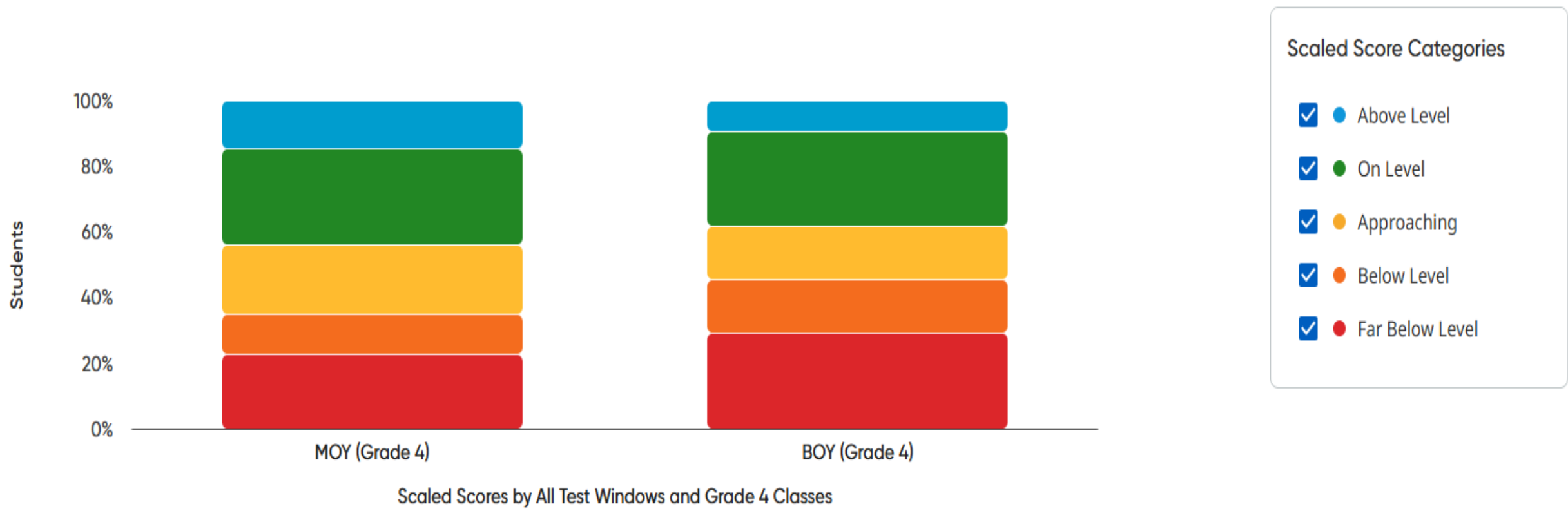
Middle-Of-Year					Beginning-Of-Year				
Far Below Level	Below Level	Approaching	On Level	Above Level	Far Below Level	Below Level	Approaching	On Level	Above Level
6.1%	25.0%	28.0%	34.8%	6.1%	12.6%	28.1%	31.9%	24.4%	3.0%

# HMH-Grade 3



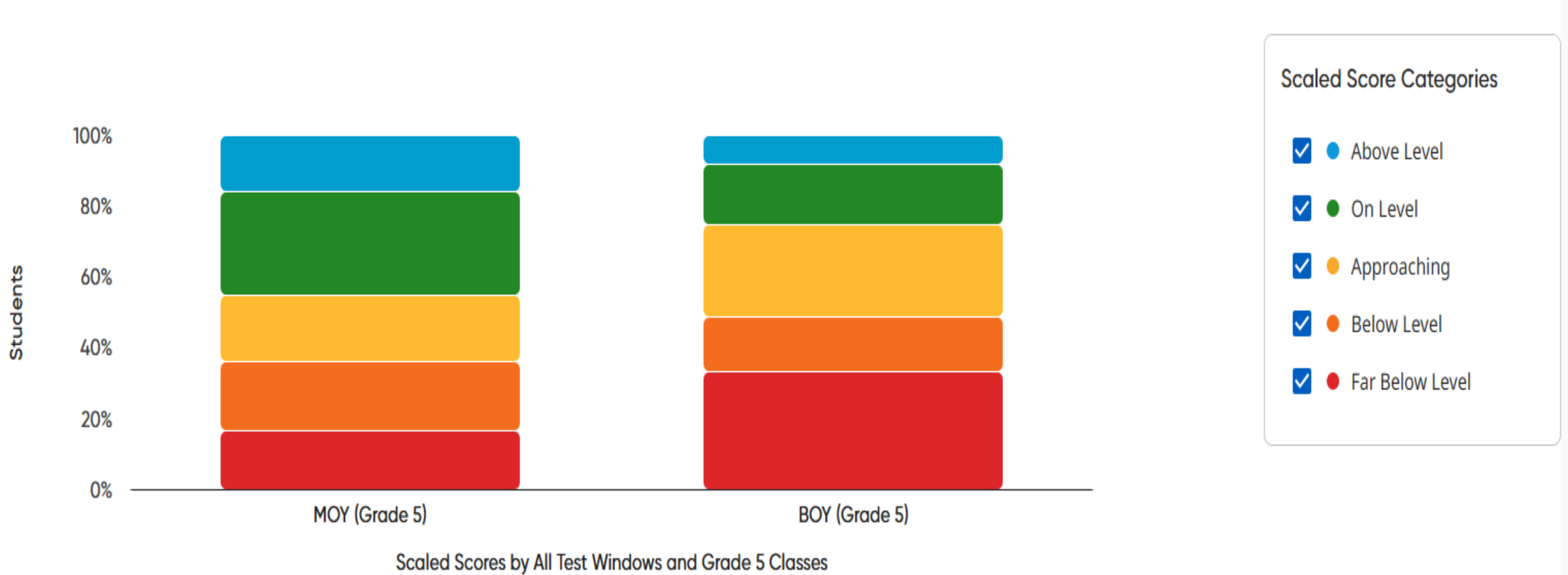
Middle-Of-Year					Beginning-Of-Year				
Far Below Level	Below Level	Approaching	On Level	Above Level	Far Below Level	Below Level	Approaching	On Level	Above Level
10.5%	11.3%	25.8%	35.5%	16.9%	13.8%	18.7%	36.6%	24.4%	6.5%

# HMH-Grade 4



Middle-Of-Year					Beginning-Of-Year				
Far Below Level	Below Level	Approaching	On Level	Above Level	Far Below Level	Below Level	Approaching	On Level	Above Level
22.6%	12.4%	21.2%	29.2%	14.6%	29.4%	16.2%	16.2%	28.7%	9.6%

# HMH-Grade 5



Scaled Scores by All Test Windows and Grade 5 Classes

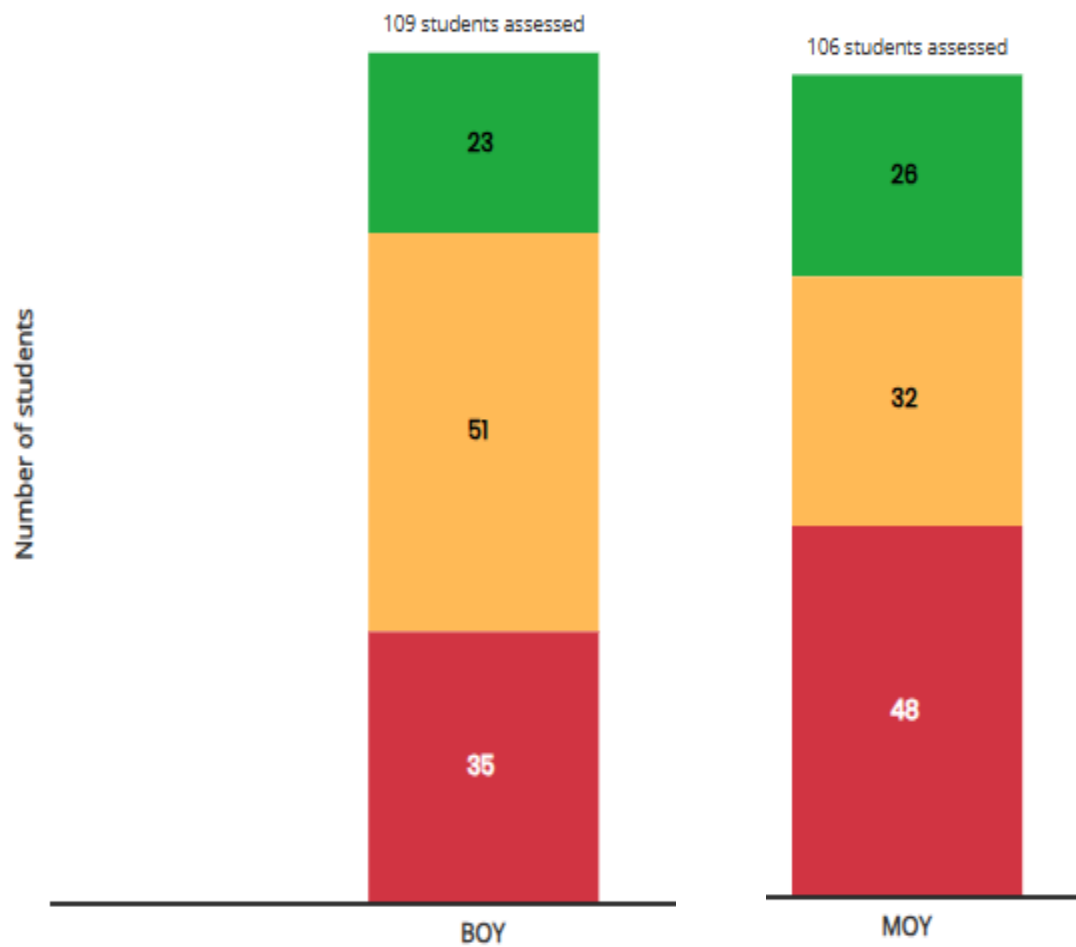
Middle-Of-Year					Beginning-Of-Year				
Far Below Level	Below Level	Approaching	On Level	Above Level	Far Below Level	Below Level	Approaching	On Level	Above Level
16.8%	19.5%	18.6%	29.2%	15.9%	33.3%	15.4%	26.0%	17.1%	8.1%

# VALLSS

Term	Entity	Grade	# Assessed	# High	% High	# Moderate	% Moderate	# Low	% Low
Mid-Year 2026	Triangle Elementary	K	114	44	38.60%	18	15.79%	52	45.61%
		1	119	27	22.69%	14	11.76%	78	65.55%
		2	141	43	30.50%	24	17.02%	74	52.48%
		3	41	28	68.29%	10	24.39%	3	7.32%
	Prince William County Public Schools	K	5493	1176	21.41%	600	10.92%	3717	67.67%
		1	5768	835	14.48%	799	13.85%	4134	71.67%
		2	6108	1021	16.72%	933	15.28%	4154	68.01%
		3	2020	1061	52.52%	608	30.10%	351	17.38%
Fall 2025	Triangle Elementary	K	111	50	45.05%	36	32.43%	25	22.52%
		1	113	25	22.12%	34	30.09%	54	47.79%
		2	137	53	38.69%	37	27.01%	47	34.31%
		3	46	31	67.39%	8	17.39%	7	15.22%
	Prince William County Public Schools	K	5497	1758	31.98%	1703	30.98%	2036	37.04%
		1	5739	1067	18.59%	1423	24.80%	3249	56.61%
		2	6118	1480	24.19%	1732	28.31%	2906	47.50%
		3	2642	1448	54.81%	572	21.65%	622	23.54%

# Momentum-Grade 1

## Growth by Domains



Scale Score

- Does Not Meet (Less than 1370)
- Approaching (1370-1411)
- Meets (1412-1541)
- Exceeds (More than 1541)

# Momentum-Grade 2

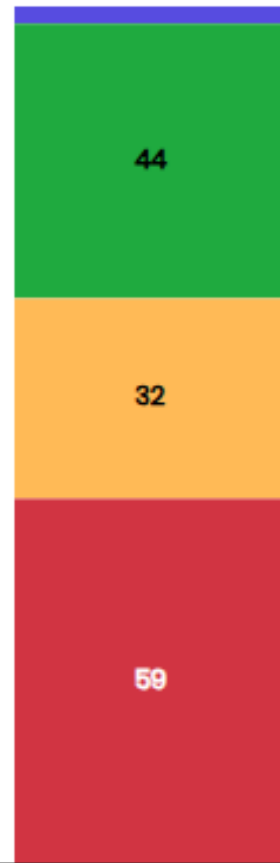
Number of students

134 students assessed



BOY

136 students assessed



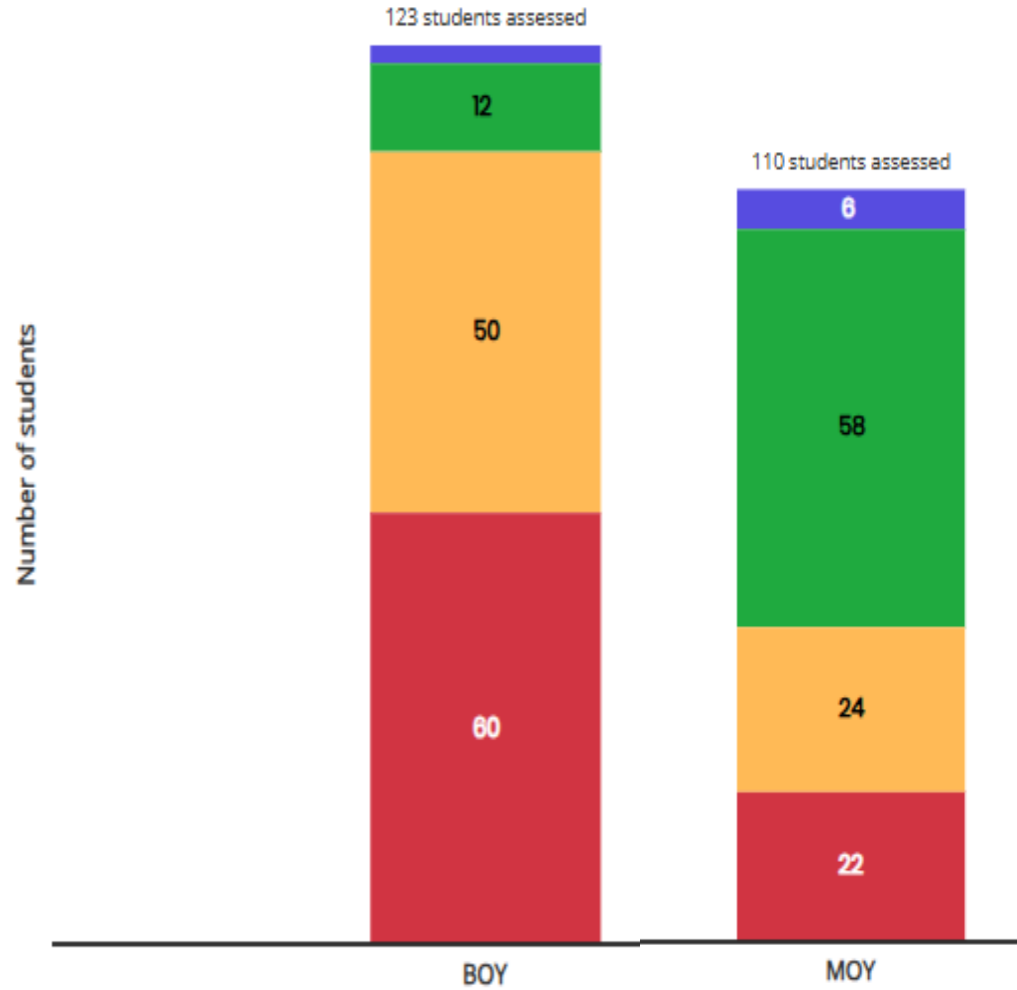
MOY

Scale Score  
■ Does Not Meet (Less than 1370)  
■ Approaching (1370-1411)  
■ Meets (1412-1541)  
■ Exceeds (More than 1541)

## Growth by Domains



# Momentum-Grade 3



## Growth by Domains

i

Meets Range Does Not Meet Approaching Meets Exceeds

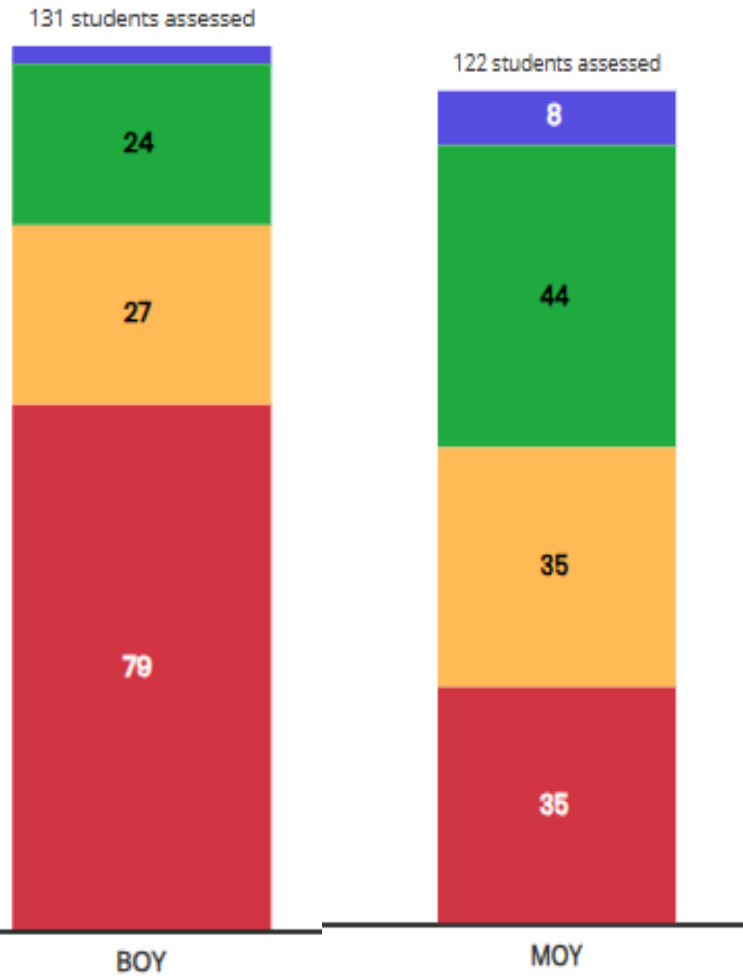


Scale Score

- Does Not Meet (Less than 1370)
- Approaching (1370-1411)
- Meets (1412-1541)
- Exceeds (More than 1541)

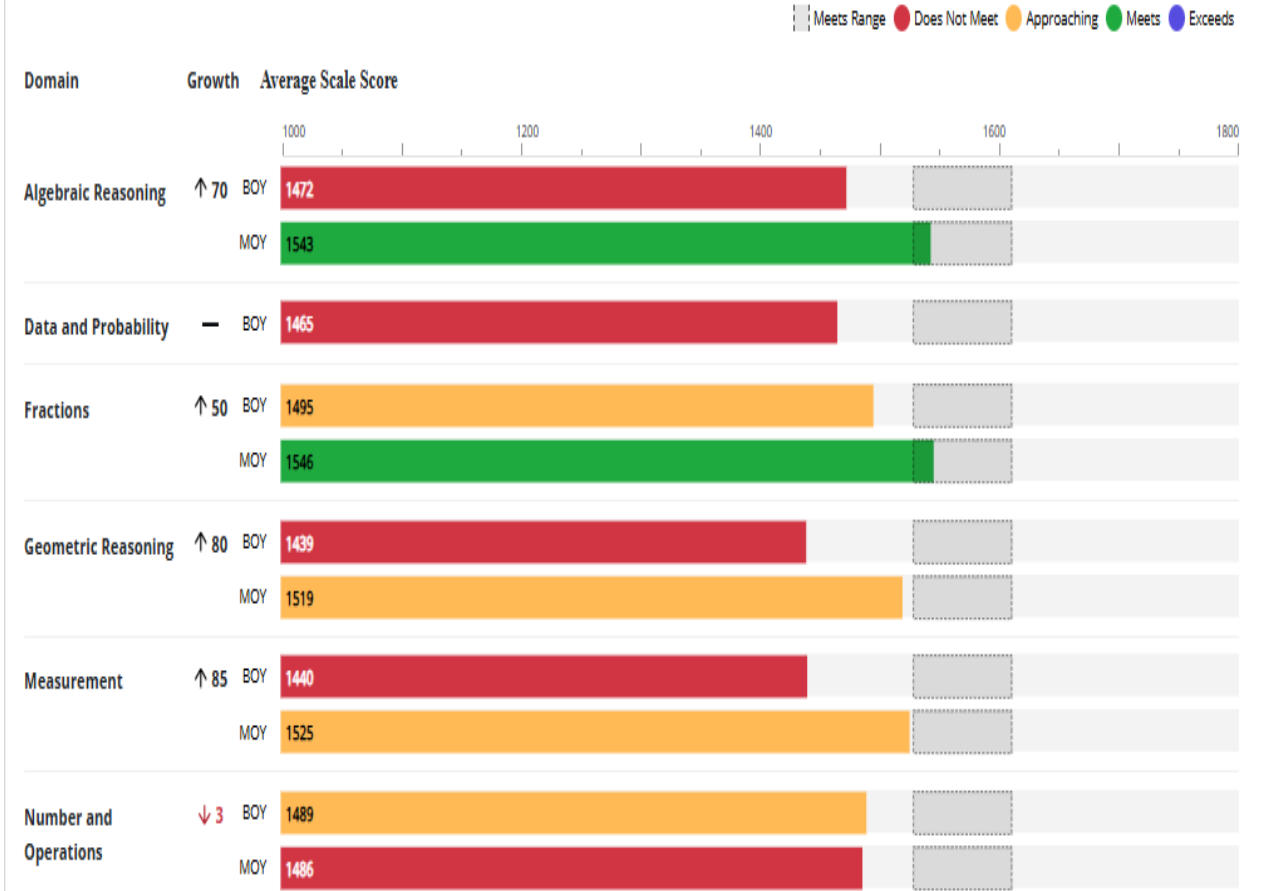
# Momentum-Grade 4

Number of students

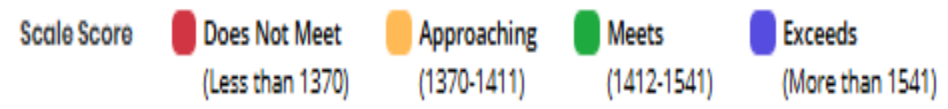
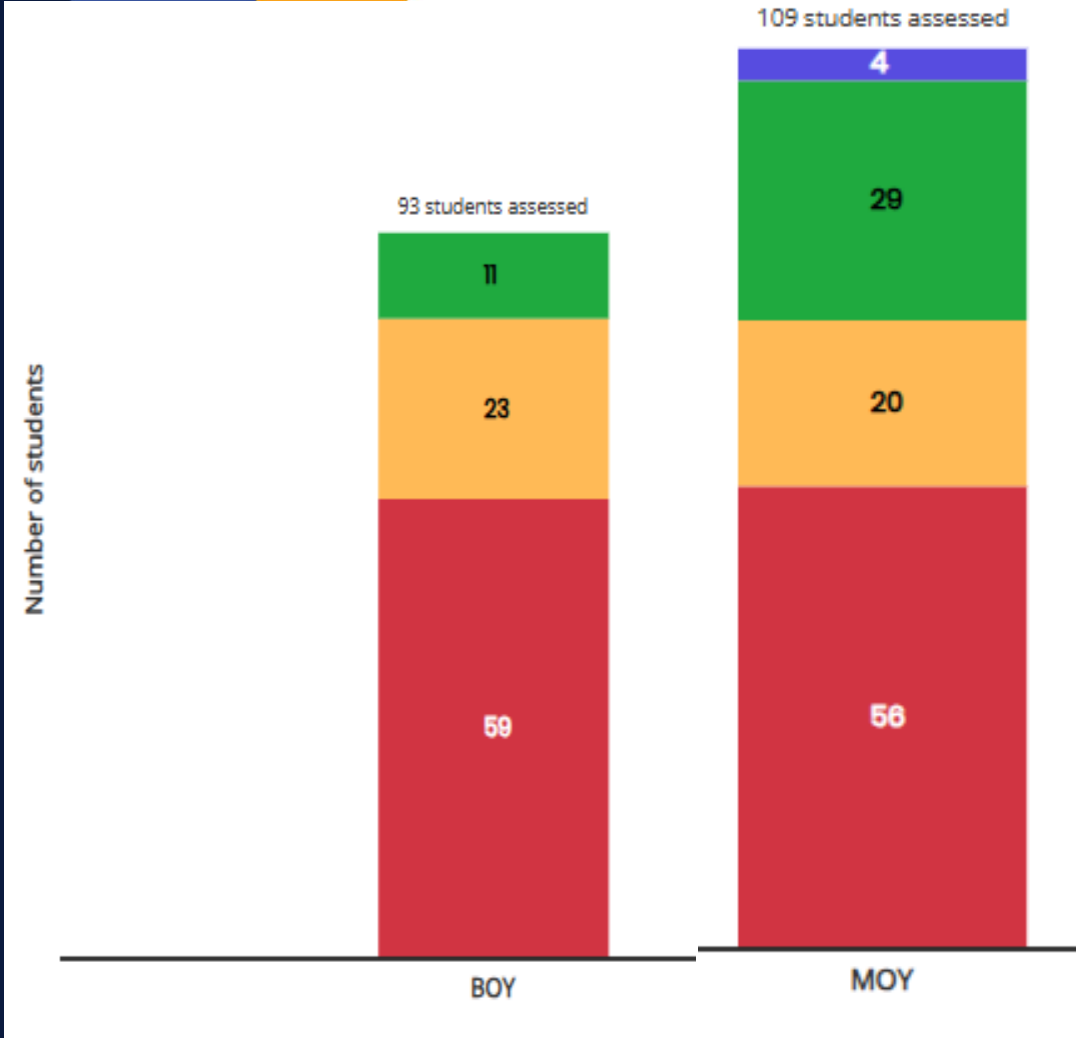


Scale Score ■ Does Not Meet (Less than 1370) ■ Approaching (1370-1411) ■ Meets (1412-1541) ■ Exceeds (More than 1541)

## Growth by Domains



# Momentum-Grade 5



# Science Unit Assessments- Grade 4/5

4th	Science	All Students	All-Division	EL	EL-Division	SPED	SPED-Division
	Unit 1-Solar System	33%	44%	23%	30%	9%	23%
	Unit 2-Earth, Moon and Sun Relationships	23%	48%	16%	34%	0%	28%
	Unit 3-Weather	37%	51%	28%	38%	22%	29%
	Unit 4- Living Systems and Porcesses						
	Unit 5- Ecosystems						
	Unit 6- Ocean Environment						
	Unit 7-Virginia's Natural Resources						
	Average	31%	48%	22%	34%	10%	27%

5th	Science	All Students	All-Division	EL	EL-Division	SPED	SPED-Division
	Unit 1-Energy	33%	55%	24%	39%	6%	33%
	Unit 2-Matter	27%	51%	16%	36%	6%	31%
	Unit 3-Motion	61%	76%	55%	62%	25%	54%
	Unit 4-Energy and Earth's Processes	28%	55%	23%	41%	19%	34%
	Unit 5-Electricity	77%	77%	76%	65%	40%	51%
	Unit 6-Sound						
	Unit 7-Light						
	Unit 8-Energy and Matter as Resources						
	Average	45%	63%	39%	49%	19%	41%

# Reading/Math Unit Assessments-Grade 5

5th	Language Arts	All Students	All-Division	EL	EL-Division	SPED	SPED-Division	5th	Math	All Students	All-Division	EL	EL-Division	SPED	SPED-Division
	Module 1	42%	56%	33%	39%	25%	42%		Unit 1 (Add,Subtract, Multiply)	11%	41%	42.00%	30%	0%	24%
	Module 2	43%	65%	32%	49%	27%	45%		Unit 2-Characteristics of Number and Division	21%	52%	20%	45%	0%	39%
	Module 3	54%	59%	42%	45%	13%	40%		Unit 3- Fraction and Decimal Number Sense	32%	47%	27%	39%	0%	35%
	Module 4	46%	58%	40%	48%	13%	38%		Unit 4-Fraction Computation	29%	57%	27%	47%	0%	36%
	Module 5	59%	69%	44%	55%	40%	46%		Unit 5-Probability and Statistics	43%	55%	43%	44%	20%	35%
	Module 6							Added 3/2	Unit 6-Measurement						
	Module 7								Unit 7-Algebraic Thinking						
	Module 8								Unit 8-Geometry						
	Average	49%	61%	38%	47%	24%	42%		Average	27%	50%	31.80%	41%	4%	34%

# Reading/Math Unit Assessments-Grade 4

4th	Language Arts	All Students	All-Division	EL	EL-Division	SPED	SPED-Division
	Module 1	38%	44%	23%	28%	20%	23%
	Module 2	42%	55%	32%	43%	42%	41%
	Module 3	47%	57%	37%	45%	33%	38%
	Module 4	45%	58%	28%	46%	33%	41%
	Module 5	29%	41%	13%	32%	25%	30%
	Module 6						
	Module 7						
	Module 8						
	Average	40%	51%	27%	39%	31%	35%

4th	Math	All Students	All-Division	EL	EL-Division	SPED	SPED-Division
	Unit 1 (Place Value, Addition and Subtraction of Whole Numbers)	43%	50%	29.00%	40%	33%	32%
	Unit 2-Multiplication and Division	21%	42%	18%	33%	22%	29%
	Unit 3- Fraction Number Sense, Computation and Probability	28%	43%	19%	32%	17%	28%
Added 3/2	Unit 4- Data	34%	52%	31%	44%	36%	34%
	Unit 5- Decimal Number Sense and Computation						
	Unit 6-Measurement						
	Unit 7-Geometry						
	Average	32%	47%	24.25%	37%	27%	31%

# Reading/Math Unit Assessments-Grade 3

Language Arts	All Students	All-Division	EL	EL-Division	SPED	SPED-Division	Math	All Students	All-Division	EL	EL-Division	SPED	SPED-Division
Module 1	27%	40%	12%	23%	8%	24%	Unit 1 Multiplication and Division Part 1	25%	22%	16.00%	15%	0%	13%
Module 2	36%	39%	13%	28%	27%	30%	Unit 2-Multiplication and Division Part 2	62%	69%	45%	58%	22%	53%
Module 3	26%	42%	14%	32%	8%	31%	Unit 3- Data	25%	40%	14%	28%	9%	29%
Module 4	63%	74%	41%	63%	18%	57%	Unit 4-Place Value, Addition and						
Module 5	46%	59%	31%	49%	18%	44%	Subtraction	30%	47%	16%	37%	10%	33%
Module 6							Unit 5- Fractions						
Module 7							Unit 6- Measurement and Time						
Module 8							Unit 7- Area, Perimeter, and Geometry						
Average	40%	51%	22%	39%	16%	37%	Average	36%	45%	22.75%	35%	10%	32%

# Attendance

School	Year	2024-2025			2025-2026		
	Quarter	# of Students	Students Absent 10% or More	Chronically Absent Students	# of Students	Students Absent 10% or More	Chronically Absent Students
<u>Triangle ES</u>	Q1	811	144	17.76%	812	116	14.29%
	Q1 to Q2	829	148	17.85%	835	108	12.93%
	Q1 to Q3	860	170	19.77%			
	Q1 to Q4	874	157	17.96%			
	Q2	794	209	26.32%	807	135	16.73%
	Q3	800	171	21.38%			
	Q4	801	181	22.60%			



PWCS

PRINCE WILLIAM COUNTY PUBLIC SCHOOLS  
LAUNCHING THRIVING FUTURES

[www.pwcs.edu](http://www.pwcs.edu)