

Triangle Elementary Advisory Council

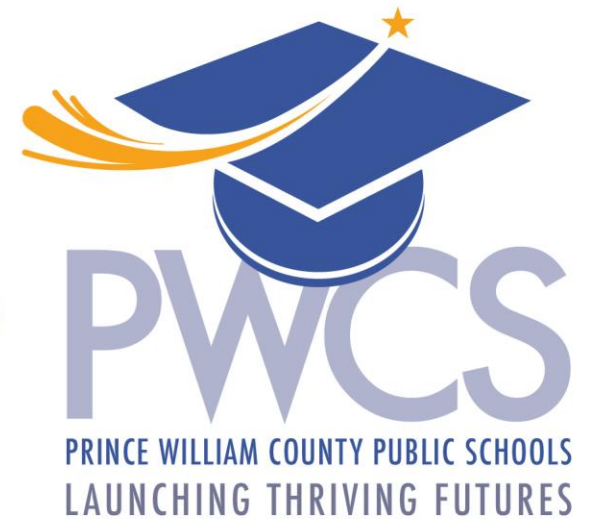
October 27, 2025

Geoff Deavers, #1 Tiger, Principal

Jennifer Knapp, Assistant Principal

Felecia Stinson, Assistant Principal

Kristin Burton, Administrative Intern



Advisory Council Training

- What makes a high functioning advisory committee? (rubric)
- Main Function/Role
- Review of the Triangle Advisory Bylaws



Bylaws Purpose Regulation 230.01-1

What is the purpose of the council?

- Representative function- gathering information
- Advisory Function-providing recommendations

Bylaws Responsibilities Regulation 230.01-1

What are the responsibilities of the council?

- Assist and support principal and school leadership team in the following:
 - Assisting with the development of the school plan (CIP)
 - Aligning school plan with division strategic plan
 - Aligning school budget with school plan
 - Monitor and evaluate plan implementation



School Advisory Council Function

Continuous Improvement Planning

- Schools develop plans and identify strategies to meet the Division's Strategic Plan goals and objectives.
- The Continuous Improvement Planning (CIP) process is aligned and transparent
- Plans follow the School Division's Strategic Plan



Continuous Improvement Planning

- Administrators and staff are trained in CIP, using a defined process as the basis of the planning process
- The process includes Data-Driven Decision Making to determine Gap Analysis and Root Cause identification
- School advisory councils are a critical component of such decision making in the process

Who We Are

Triangle's Vision: Building
Champions Together!

Triangle's Mission: We will build
empathetic learners with a growth
mindset who persevere through
challenges with integrity and
kindness



Who We Are

Triangle's Beliefs:

We believe that all students can learn with high expectations. It is our responsibility to provide an equitable and welcoming learning environment. We embrace and promote a culture of diversity and inclusiveness.

We are committed to fostering resiliency by providing students and staff with the tools needed to adapt to the challenges of a constantly changing environment.

We will promote safety for our students, staff and families so that we all feel supported and protected.



Let's take a quick look at our...

Continuous Improvement Plan



Current State

1. Our overall Reading pass percent from 2024-25 was 56% (*down from 60%*)
2. Our overall Math pass percent from 2024-25 was 57% (*up from 48%*)
3. Our overall Science pass percent from 2024-25 was 57% (*up from 53%*)
4. Our chronic absenteeism rate from 2024-25 was 17.96% (*down from 18.15%*)

Priorities/Goals from CIP

Based on where we are, we have established Strategic Priorities in our Continuous Improvement Plan

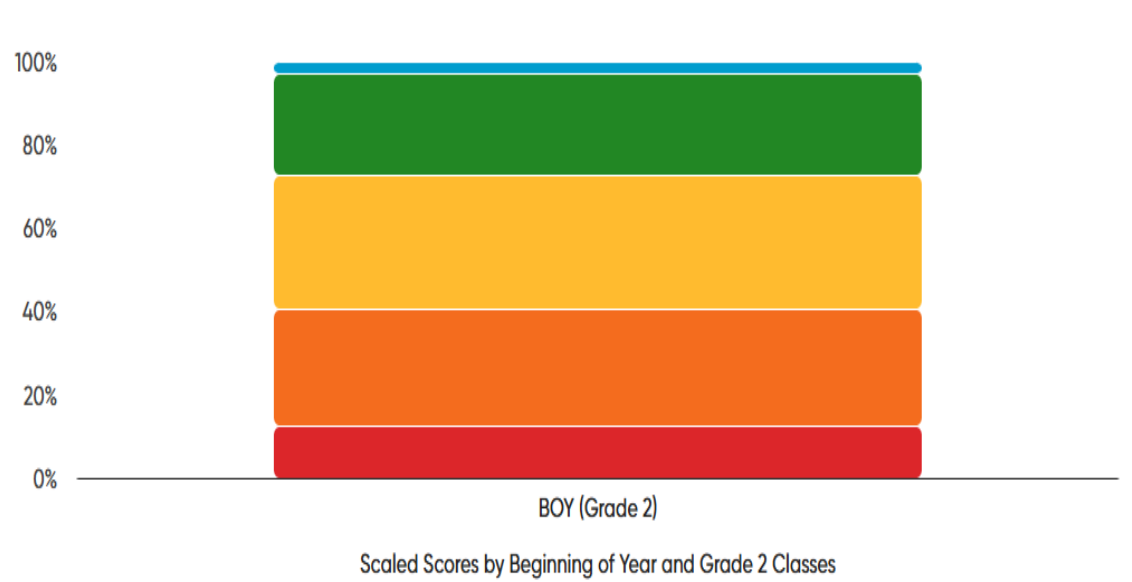
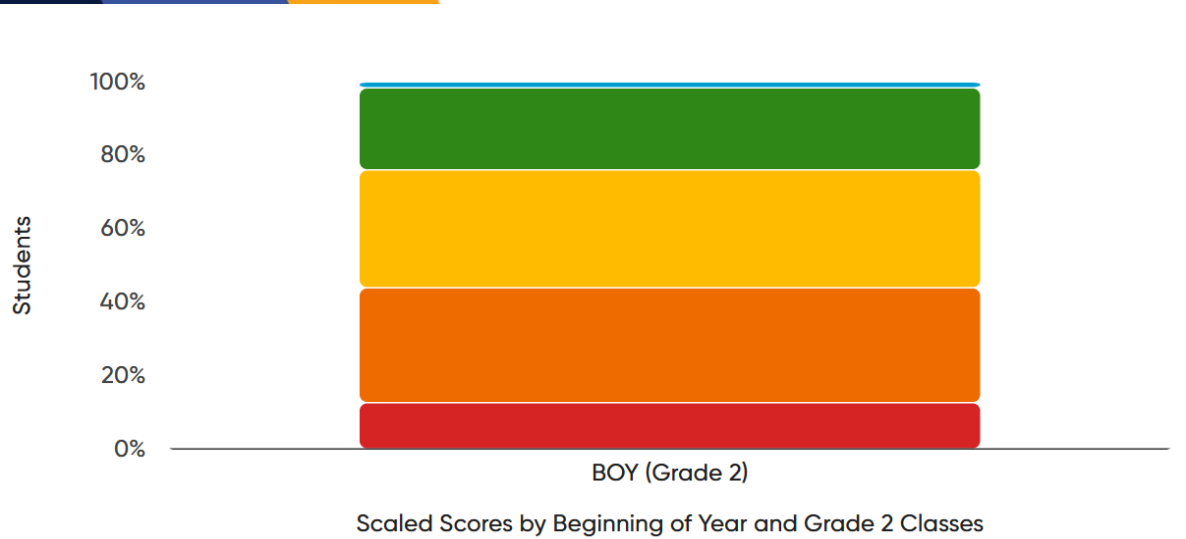
- Increase student achievement in Reading, Science and Math on unit assessments and SOL tests with a focus on our ELL and Students with Disabilities subgroups
- Continue to reduce Chronic Absenteeism (below 12%)
- Reduce Exclusionary Discipline
- Increase parent engagement



HMH-Grade 2

24-25

25-26



● Far Below Level
 ● Below Level
 ● Approaching
 ● On Level
 ● Above Level

● Far Below Level
 ● Below Level
 ● Approaching
 ● On Level
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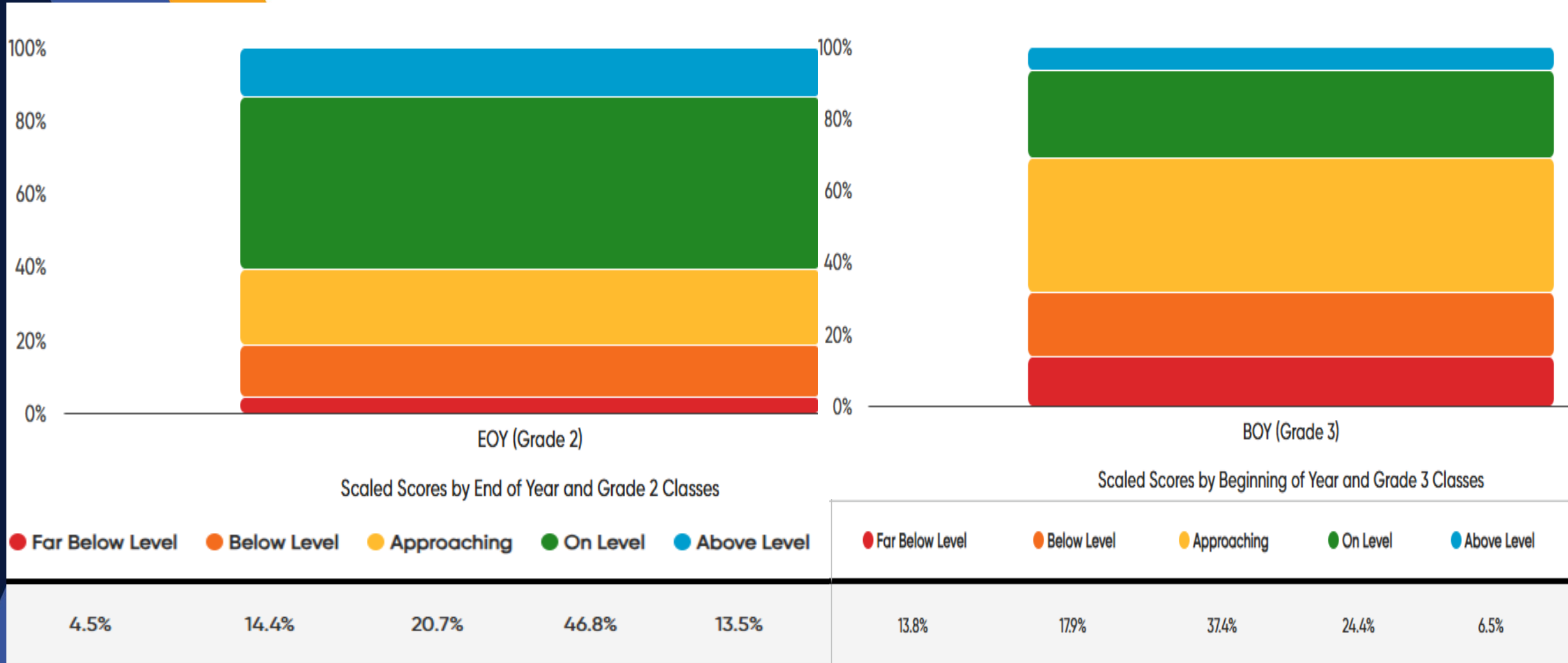
12.8% 31.2% 32.0% 22.4% 1.6%

12.6% 28.1% 31.9% 24.4% 3.0%

HMH-Grade 3

24-25 (EOY 2nd)

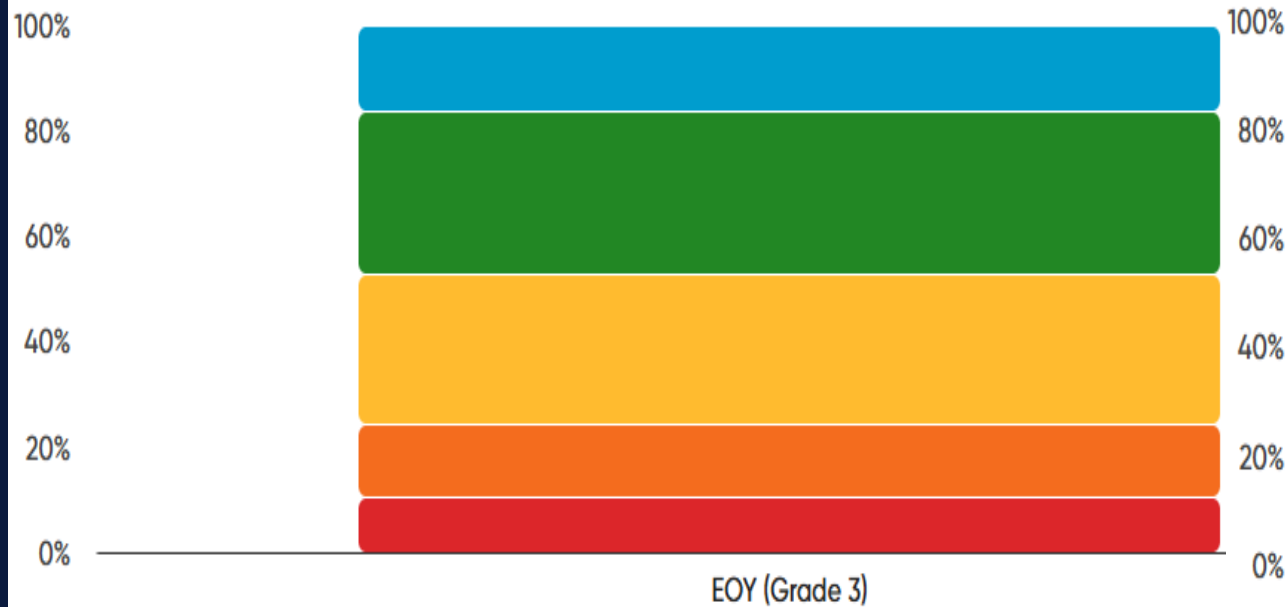
25-26 (BOY 3rd)



HMH-Grade 4

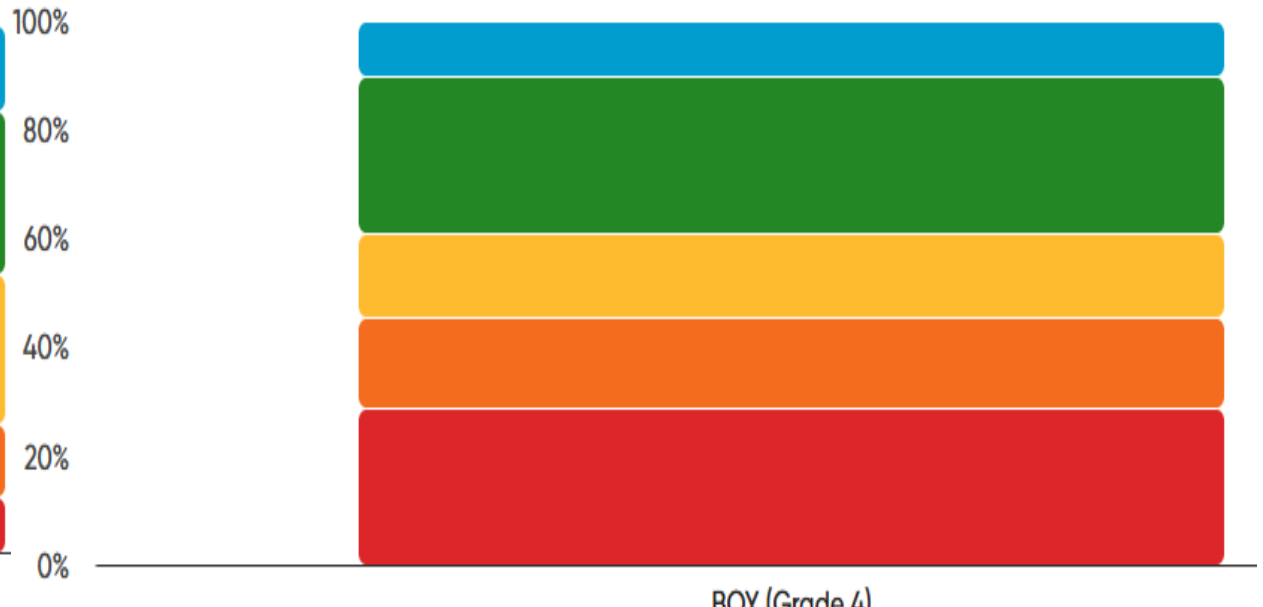
24-25 (EOY 3rd)

25-26 (BOY 4th)



EOY (Grade 3)
Scaled Scores by End of Year and Grade 3 Classes

Far Below Level Below Level Approaching On Level Above Level



BOY (Grade 4)
Scaled Scores by Beginning of Year and Grade 4 Classes

Far Below Level Below Level Approaching On Level Above Level

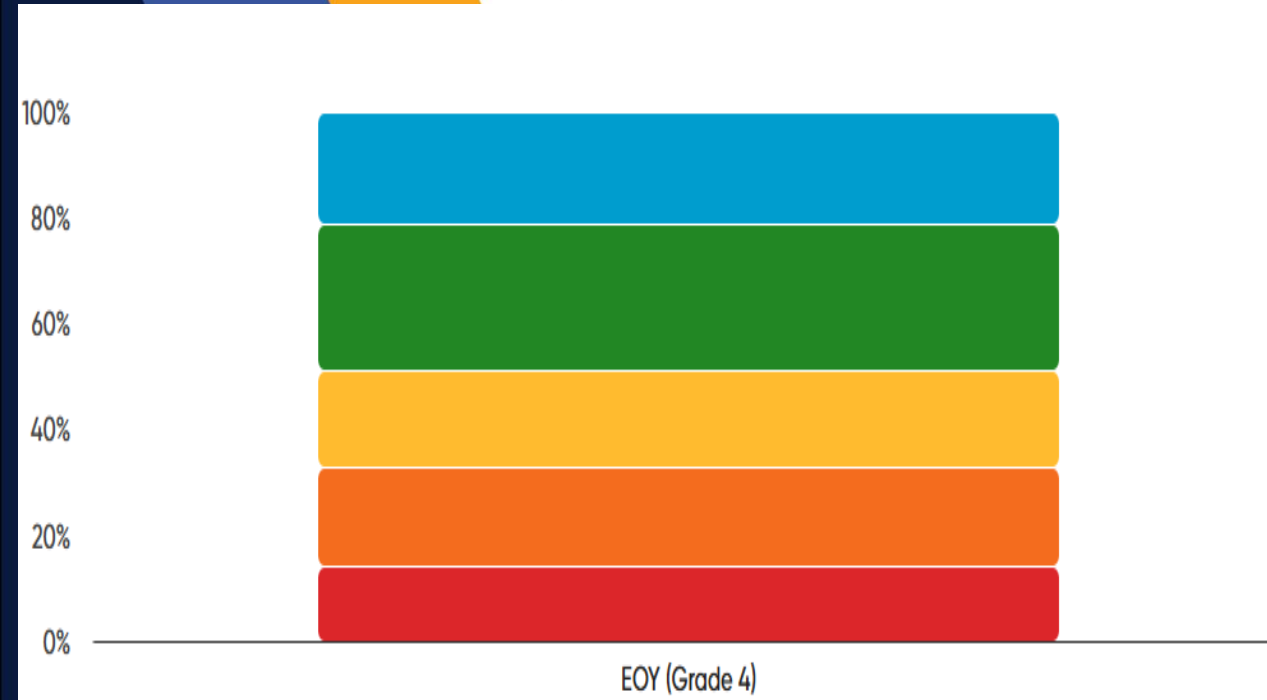
10.7% 13.6% 28.6% 30.7% 16.4%

28.9% 16.8% 15.3% 28.9% 9.9%

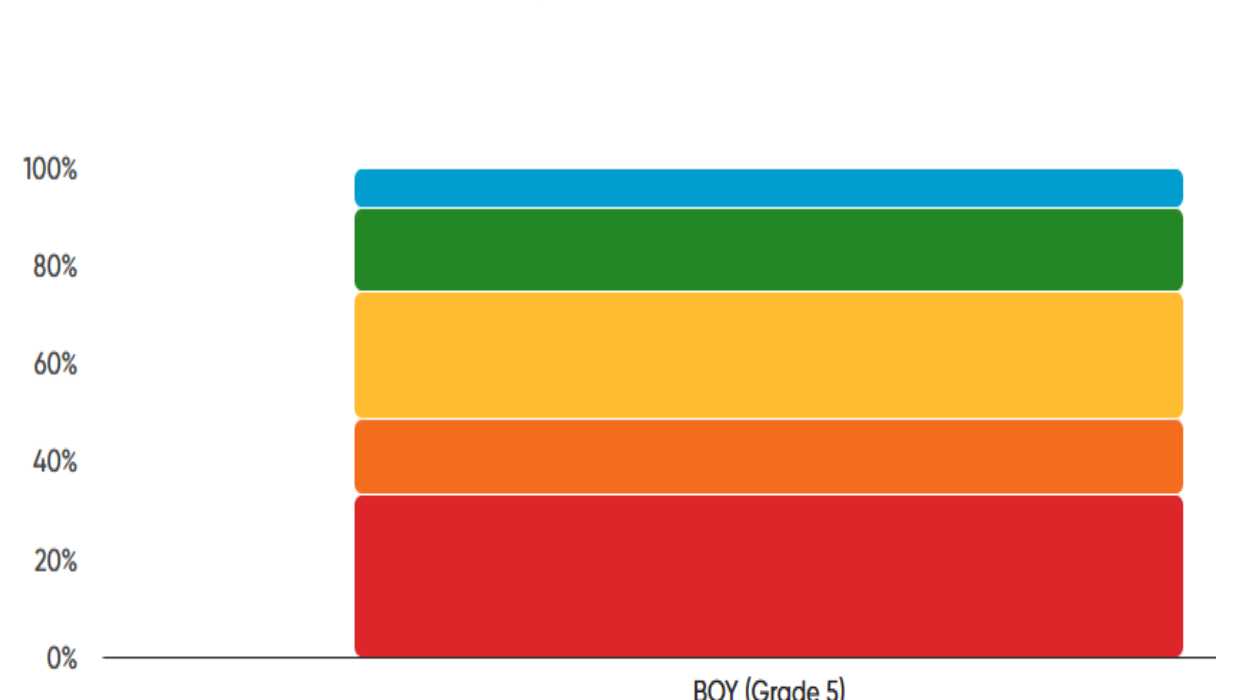
HMH-Grade 5

24-25 (EOY 4th)

25-26 (BOY 5th)



Scaled Scores by End of Year and Grade 4 Classes



Scaled Scores by Beginning of Year and Grade 5 Classes

Level	EOY (Grade 4)	BOY (Grade 5)
Far Below Level	14.2%	33.3%
Below Level	18.6%	15.4%
Approaching	18.6%	26.0%
On Level	27.4%	17.1%
Above Level	21.2%	8.1%

VALLSS

Term	Entity	Grade	# Assessed	# High	% High	# Moderate	% Moderate	# Low	% Low
Fall 2025	Triangle Elementary	K	78	33	42.31%	25	32.05%	20	25.64%
		1	113	25	22.12%	34	30.09%	54	47.79%
		2	137	53	38.69%	37	27.01%	47	34.31%
		3	46	31	67.39%	8	17.39%	7	15.22%
	Prince William County Public Schools	K	4147	1306	31.49%	1277	30.79%	1564	37.71%
		1	5739	1067	18.59%	1423	24.80%	3249	56.61%
		2	6119	1481	24.20%	1732	28.31%	2906	47.49%
		3	2642	1449	54.84%	572	21.65%	621	23.50%
Spring 2025	Triangle Elem.	K	115	34	29.57%	13	11.30%	68	59.13%
		1	140	34	24.29%	18	12.86%	88	62.86%
		2	122	35	28.69%	31	25.41%	56	45.90%
		3	47	37	78.72%	8	17.02%	2	4.26%
	Prince William County Public Schools	K	5515	917	16.63%	631	11.44%	3967	71.93%
		1	6058	1293	21.34%	728	12.02%	4037	66.64%
		2	3813	1334	34.99%	919	24.10%	1560	40.91%
		3	2323	1429	61.52%	595	25.61%	299	12.87%



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